FOR THE GENERAL PUBLIC

FRBNY Website



On the New York Fed's website, find ideas for student projects and teaching about the Fed, economics, finance, and the

enterprise system; order publications; read speeches by senior FRBNY officials: and access economic and financial data.

All information and materials are free of charge.

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FedWorks



Hear about money in its many forms, learn about monetary policy, and see if you can keep the economy on course in this enjoyable walk

through the world of the Fed.

Groups and individuals are invited to visit FedWorks, a hands-on, interactive multimedia exhibition. Arrange for a separate multimedia presentation and discussion about the structure and functions of the nation's central bank. Come and learn about the roles of gold in economics and finance by visiting the Bank's subterranean gold vault.

For tour information and reservations, call 212-720-6130 or e-mail to



For more information about these programs, contact:

Steven Malin Public Information Department 33 Liberty Street New York, NY 10045-0001 Telephone: 212-720-6141

For Teachers



Initiatives in ucation

and services offered to students and educators by the Public Information Department of the Federal Reserve Bank of New York

Speaking of Our Programs . . .

"I had a great time at It's All About Your \$. Maybe when I grow up I'll be a banker."

"I have had the opportunity to serve as a judge in the national finals of the Fed Challenge, and I can attest that the economic knowledge displayed by the students in that competition is remarkable."

Chairman Ben S. Bernanke

"The quality of the Fed's programs has made me a better teacher both in knowledge and in the crafts of presentation, unit development, and evaluation. The Fed Challenge has been one of the most influential professional programs in my academic career."

"Thank you so much, first for the opportunity to be involved with the Fed Challenge and the Wall Street Economics and Finance Club, and more largely, for illuminating all the opportunities that may await." Kristen Ram, Teaneck High School

"I learned many great things like when money was invented and about the bartering system. Also, I learned that other countries do not have the same things on their money. And they even used cows as money." Student from P.S. 214K

EDUCATION MISSION

To promote economic and financial

literacy and greater understanding of the

role of the Federal Reserve through the

development of instructional materials

and educational programs that promote

active learning.

FOR EDUCATORS Elementary School and High School



High school teachers learn the basics of personal finance in a multiple-day professional development program, featuring presentations

by financial practitioners. It's more than just numbers, facts, and charts. It's also about your money psychology, biases, and culture.

It's All About Economics



This two-day workshop guides social studies educators toward a better understanding of fundamental economic concepts, the skill of

analyzing and presenting data, and the challenge of making economics come alive for young people. Activities include work with actual data and demonstrations of dynamic lessons. Materials are distributed free of charge.

Global Economic Forum



In this three-day summer program, Fed specialists conduct briefings for educators examining global 3.462 economic issues and

specific emerging market nations. The experience culminates in a simulated Global Economic Summit in which educators assume the roles of financial ministers from key industrialized and developing nations.

Economic Forces in American History



with the Foundation for the Teaching of Economics, this fourday summer program illustrates how social

studies educators with a limited background in economics can incorporate economic concepts into the American history curriculum.

Puerto Rico Economic Education Alliance



This multifaceted effort, with centers in Mayagüez, Ponce, and San Juan, encompasses professional development for teachers, a

10-lesson curriculum and presentation competition for high school classes, and an active learning program for elementary and middle school students.

High School and College

Foundations of Finance: Guiding Students from High School through College



Financial professionals discuss critical persor finance concepts all students entering college must understa and apply in order discuss critical personal college must understand

to manage money and credit wisely. Financial professionals help educators reinforce basic finance principles and skills and suggest effective practices for bringing personal finance to the classroom.

For college advisors in high schools and student life advisors in college.

In the Shoes of a Fed Policymaker



In this four-day summer program, FRBNY and Wall Street economists brief educators on current economic and financial

conditions and issues of concern to monetary policymakers. Meanwhile, participants get an inside look at how the Fed makes monetary policy. The highlight of the program is a mock Federal Open Market Committee meeting in which educators play the roles of Fed governors and Reserve Bank presidents.

College

Demystifying the Fed



In this two-day seminar, FRBNY economists and other officials provide an insider's view of the work of the central

bank. Academicians gain insight into economic and financial issues shaping monetary policy.

Course Readings



"Course Readings for University Educators" offers a directory of recommended readings that are drawn from

the Bank's principal research publications. Economics and finance professors can browse the directory by course title and then link directly to related articles.

> middle school social studies and business education curriculum Students compete for the Econ Bowl trophy, based on schoolwide, regionwide, and citywide tournaments.

FOR STUDENTS Elementary School and Middle School



This program makes economics come alive for upper-elementary and middle school classes. Students complete five hands-on

"out-of-class" activities in which they learn about prices, careers, money, and banking as they develop reading, writing, interviewing, and financial life skills.



In this problem-based learning activity, students investigate an economics-associated problem related to the



Students visit the Fed to learn about the history, functions, and roles of money in the economy. They also examine samples of

currency from around the world and learn how to spend money wisely by preparing a sample budget.

High School



Teams of 3-5 students in high school global studies classes gather research and make presentations about current economic

challenges facing the European Union. Judges score teams on their knowledge of the topic, presentation skills, and teamwork. Awards include cash prizes, trophies, and certificates.



Student teams investigate a local economic problem and propose solutions include plaques, cash prizes, and a visit to

the New York Fed.

For students enrolled in high schools in Puerto Rico.



The Fed has been involved in this program since 1984. Fed employees work one-on-one with students to provide

guidance on academic, career, and personal issues. Activities include trips, talks from Bank staff members, and a college information program.

For students at Curtis High School (Staten Island), James Madison High School (Brooklyn), and Urban Assembly School of Business for Young Women (Manhattan).



Students interested in careers in economics careers in economics and finance visit different institutions in New York City's financial district and talk with

economists and financial professionals. Club members compete for summer intern ships at the FRBNY and other financial institutions by writing papers and making presentations on current economic issues.



Students develop career skills, learn about jobs at the FRBNY, and the work of the central bank. During this eight-week program.

representatives from different departments at the Bank give talks and answer questions about their jobs and the work of their departments.

For students from the High School of Economics and Finance.

High School and College



Students participate in workshops that present and reinforce personal finance concepts and foster application of financial planning,

money management, wealth accumulation, and asset preservation skills. Workshops take place at the FRBNY and at schools, colleges, and universities.



This competition challenges students to grasp the conditions and issues that determine where interest rates are headed.

School teams act as Federal Reserve decision makers as they analyze the economy and recommend monetary policy. Awards include certificates, cash prizes, and a trip to Washington, D.C.

Separate competitions are held for high school and college students.